

Professional Responsibilities Rubric – DRAFT 9/3/10

Domain 1: Collaborate			
Competency	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
A. <i>Actively participate in the process of educational decision-making</i>			
B. <i>Give assistance to and seek assistance from other educators in order to improve student learning</i>			
C. <i>Encourage and support staffing decisions that are made in the best interests of students</i>			
Domain 2: Believe In & Advocate For Students			
Competency	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
A. <i>Act on the belief that all students can learn</i>			
B. <i>Set appropriately challenging targets for all students</i>			
C. <i>Advocate for students' best interests</i>			
Domain 3: Respect Everyone			
Competency	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
A. <i>In all actions and interactions, demonstrate respect for everyone, including other educators, students, parents, and other community members</i>			
B. <i>Make concerted efforts to communicate with parents and families in a way that</i>			

shares all information necessary to become meaningful partners in the child's education			
C. Work toward a safe, supportive, collaborative environment			
Domain 4: Contribute to the School Community			
Competency	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
A. Lead, support, and/or participate in school-based initiatives as described in the district strategic plan			
B. Lead and/or support school activities			
Domain 5: Exercise Professional Judgment & Development			
Competency	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
A. Develop and maintain an understanding of current state, district, and school policies and initiatives			
B. Follow all federal, state, district, and school policies			
C. Follow all applicable district policies governing educator attendance			
D. Maintain professional standards guided by legal and ethical principles			
E. Meaningfully engage in the professional development process as described by district support and development programs			